

[研究論文]

## **Significance of Japanese Education as Foreign Language Education in Colombia:**

Narrative Analysis of Japanese Language Teachers in Colombia

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### **Summary**

The purpose of this study is to understand the significance of Japanese language education as a foreign language education in Colombia from the perspective of local Japanese language teachers in relation to the social context of language education.

In order to achieve this goal, I conducted an interview survey with local non-native and native Japanese language teachers. The narrative data was then analyzed using the life story method. As a result, the following four significant themes emerged: 1) understanding one's own culture through understanding other cultures, 2) positive reappraisal of learners' individuality, 3) transformation of local society by learners, and 4) contribution of learners to cross-cultural understanding of local society. From the perspective of orientation, I conceptualized 1 and 2 as "the significance of Japanese language education as a resource for reappraisal" and 3 and 4 as "the significance of Japanese language education as a resource for reaching out to local society". The results of this study will serve as a resource for rethinking the significance of Japanese language education, which is being questioned in the field of Japanese language education overseas, including South America.

Key words : significance, teacher's notions of language education, japanese language education in colombia, narrative analysis, local theory