

[調査報告]

Ideal Image of Japanese Language Teachers for Taiwanese Students
Majoring in Japanese Language:
Relationship to Reasons for Language Study

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Summary

The aim of this study is to examine the qualities which Taiwanese students majoring in Japanese language look for in a Japanese language instructor, and how this expectation is related to their purpose in studying Japanese. An analysis of 1,165 respondents to a questionnaire reveals that the most important expectations for instructors were: 1) professionalism and attitude toward teaching; 2) consideration for student needs; 3) academic degree and teaching experience; and 4) individual personality. Of these four factors, 1) professionalism and attitude toward teaching was considered the most important, while 3) academic degree and teaching experience was considered relatively unimportant. Concerning the students' objectives for studying Japanese, nine significant reasons were identified. Most of the students had very practical reasons for studying Japanese, with its helpfulness in gaining employment and pursuing a career as the most important of these. Although there were observable differences in student expectations related to their varying objectives, the differences were minor and do not affect the overall conclusions of the study. The questionnaire answers indicate that student expectations for Japanese language instructors were overwhelmingly similar regardless of their study objectives. It is hoped that these conclusions will encourage Japanese language instructors at universities in Taiwan to rethink their own interaction with students in the classroom and to make use the results to better satisfy the expectations of those students.

Key words : ideal of Japanese language teacher, university students in Taiwan, Japanese major, purpose of learning Japanese, factor analysis