Speech Modifications of Native Japanese Speakers in A Contact Situation: The Characteristics of Foreigner Register Observed in An Inquiring Telephone Call.

KANAZAWA Machiko

The International Student Center, Okayama University

The previous studies of "Foreigner register" in the field of Japanese as a Second Language have focused on features of the register without considering much about the fundamental reasons:addressor's proficiency levels which represent their communicative competence. Thus the uncoincided results, such as the usage of case suffix, have not been investigated.

this study, twelve NNSs were divided into three groups:intermediate, advanced, and superior based on the results of ACTFL OPI (American Council on the Foreign Languages Oral Proficiency Interview). the control (Native Japanese speakers) made up total of sixteen volunteers asked were Α information center Station. at Okyama call the up volunteer was to carry out the same task of inqui-Each Tokushima to train schedule going about the ring dialog model. **A11** preset given without being a conversations were recorded and the addressees' sixteen (station attendants) utterances were examined by conversational and statistical analysis.

analyzed items were: (1) Speech length (measured by number of words) (2) Number of T-units total Unit) and T-unit quality (3) Variety Terminable (4)Lexical Density (5)Speech rate (words per vocabulary minute) (6) Frequency of Final Particles (7) Omission auxiliary verbs (8) Frequency of back-channeling per Unit) (9)Repetition Bounded Phrasal (Pause (10)Interactional modifications. information and

As a result, three different NNSs' proficiency levels which were evaluated beforehand, were clearly reflected by the addressee's utterances which constitute Foreigner Register. This indicates that not only NNS' performance but NSs' speech could also be used as a feasible index to evaluate speaking proficiency, or at least to assess the quality of communication in the domain of Japanese language learning.