

Reading Education for Returnee College Students

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Nowadays, the necessity of Japanese language education for returnee college students has been quite increasing along with the increase of the number of children who raised up abroad, and the change of their circumstances. Among the large field of the Japanese education for classes for them, this paper focuses on the reading education, and insists that reading classes for them should emphasize on both understanding the structure of the text, and grasping the relations between main thesis of the text as well as their evidences.

In these day, several reports show that although most of those returnee student's speaking ability in daily conversation is not inferior to that of average university students of Japan, their reading and writing ability are rather poor. On the other hand, a research points out that most professors expect those returnee students of their college almost the same Japanese language ability as average Japanese college students. As for reading, those returnee students are taken for granted to be able to read *Jooyoo Kanji*. Moreover they are expected not only to understand a main point of the materials used in the class, but also to be able to write a summary of things they read. However, several class reports referred to weakness of their reading ability, saying that most of those same returnees are not good at writing the summary. Thus it is quite important to design a reading class for them which makes them capable to understand the content of reading materials so deeply that they can write its summary.

At first, this paper analyzes several returnee students' reading process and show the strong connection between the correctness of outline and of summary to be seen in their assignments. It clearly proved that appropriate understanding of the structure makes possible to write a perfect summary, and that misunderstanding of the structure never bring a sufficient summary. In other words, it is inevitable to understand the relations among

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paragraphs, in order to write an adequate summary.

Nextly, This paper points out the necessity of reading training for understanding the structure of texts. Through the above analysis, it is found that the most of returnee students cannot understand even the outline of the reading material. Therefore, returnee students should begin their training with understanding the structure of the text. Moreover, this paper suggests that they should spend long period of time for this training because this skill cannot be made in short term.

Finally this paper indicates the importance of selection of the reading materials. it means that instructors for Japanese language class should choose appropriate texts to read, which have good structure, in order to fit the objective of this type of reading class.

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