

The Effects of Reading Purpose on Reading Process

—A Case Study of Advanced Japanese Learners—

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Summary

This study investigates the difference in reading process on the different reading stages-before reading, while reading, and after reading of advanced Japanese learners in content-transmission-reading purpose and critical-reading purpose. The critical-reading purpose seems to agree with the prior research when advanced Japanese learners read the text and monitor important points, thinking it is true or not. They have no different behavior of important-judgment in sentences and paragraphs.

Content-transmission-reading purpose seems to aim at reading important points for meaning; however, critical-reading purpose seems to focus on reading the important points based on critical reading, which call deeply attention to arguments and clarify keywords. And this is not mentioned in the prior study.

Key words: Reading Purpose, Reading Process, Protocol Analysis, Content-Transmission-Reading Purpose, Critical-Reading Purpose