

The Occurrence of “-dasu” as the Second Verb in Japanese Compound Verbs in Japanese Textbooks:

A Study Based on Frame Semantics

JIN, Mengying (Graduate School, Kyushu University)

Abstract

Using frame semantics, this study examines the polysemy of *-dasu* as the second verb in compound verbs from Japanese textbooks widely used in Japan. This study clarifies the usage of *-dasu* as a second verb and its tendency to combine with the first verbs at different learning levels. The results show that the usage of *-dasu* evokes *Locative_relation frame*, *Creating frame* and *Process_start frame*. The *Locative_relation frame*, which represents the movement of an object, has a 50% occurrence rate at the intermediate level. The *Creating frame*, which represents the occurrence of a new perceptible state, has a high occurrence rate at all levels. Moreover, when *-dasu* evokes *Locative_relation frames* and *Creating frame*, it is found that the frames evoked by the co-occurring first verbs in compound verbs show a specific trend, while the first verbs co-occurring with *Process_start frame* do not show any specific trend.

[Keywords] Japanese compound verbs, frame semantics, textbooks, multi-level, occurrence trend