

Characteristics and Issues of Invitational Behavior by Former Malay International Students:

From the Perspective of Communicative Language Competence

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Abstract

Through the lens of communicative language competence, this study aims to analyze the invitational behaviors of former Malay international students (MNSs) and seeks to identify the key characteristics and challenges associated with these behaviors. Using a roleplay exercise focusing on invitations applying text-based chats on social media platforms, the study compares the linguistic, sociolinguistic, and pragmatic competencies of native Japanese speakers (JNSs) and MNSs. The results indicate that MNSs possess adequate sociolinguistic and pragmatic competence to engage in intercultural interactions with their peers. They successfully extend their invitations while maintaining appropriate consideration for their interlocutors. Errors in linguistic competence were, however, observed; such errors were not corrected by either the interlocutors nor the MNSs themselves. These findings suggest that the satisfaction of communicative needs may influence both external factors, such as the absence of corrective feedback, and internal factors, such as lack of attention and failure to detect errors.

[Keywords] communicative language competence, Malay international students, invitational behavior, SNS, Japanese as a second language (JSL)